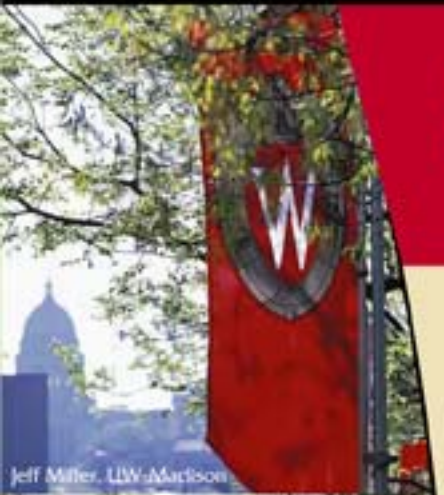


THE CENTER ON
EDUCATION AND WORK



Preparing All Youth Youth to Make Successful School to Work to Life Transitions

CEW



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University of Wisconsin-Madison

Main Points

- We need to see the purpose of our work as build proactive, resilient and adaptive youth
- It takes great courage to do our work
- Learning doesn't begin until we capture the hearts and minds of our youth



Emerson – Self Reliance

To believe your own thought, to believe that what is true for you in your private heart is true for all (men), — that is genius.



The Master Career Educator Toolkit

- Vision
- Courage
- Magic



Vision

if you give people a thorough understanding of what confronts them and the basic causes that produce it, they'll create their own program, and when the people create a program, you get action.

–Malcolm X



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21st Century Jobs

Jobs that have not been created to solve problems that have not yet been realized



Preparing Youth for Modern World of Work

- High technology and speed of information
- Rapid change in world of work
- Rapid social change
- Time and space altered through technology – global interactions
- Allows disembedding of identity from traditional expectations



Social Emotional Learning and Career Development

- Engaging in planning and decision-making
- Establishing a sense of purpose
- Achieving agency or personal power
- Identifying and allocating resources
- Finding and using information
- Effective use of technology and media
- Understanding systems & complex relations



Career Clusters Knowledge and Skills

Academic Foundations

Communications

Problem Solving and Critical Thinking

Information Technology

Systems

Safety , Health and Environment

Leadership and Teamwork

Ethics and Legal Responsibilities

Employability and Career Development

Technical Skills



21st Century Skills

Academic skills

Financial literacy

Civic literacy

Health literacy

Critical thinking

Creativity



Communicate effectively

Collaborate well with others

Flexibility and adaptability

Self-direction and productivity

Leadership and responsibility

Information, media and technology



Resilience

Building Confidence

Establishing Stronger Relational
Connections

Managing Academic Stress

Promoting Well-Being

Increasing Motivation



Connecting SEL, Career and Workforce Development

**Learning
Experiences**

**Career
Development**

Workforce Readiness

SEL

**Online
Career
Systems**

**Other
Dev. Exp.**



**Career
Efficacy**

**Decision-
Making**



Proactivity

Resiliency

Adaptability



Courage

- A bit of fragrance clings to the hand that gives flowers (Chinese Proverb)
- One of the distinguishing features of any courageous human being is the ability to remain... themselves in the midst of conforming pressures.

(Whyte, 2001, p. 65)



Magic

- A child's life is like a piece of paper on which every person leaves a mark.
- Teachers open the door. You enter by yourself.
- Master career educators cannot help but make a difference everyday



Baltes – SOC Model

- Selection
- Optimization
- Compensation



Deci & Ryan: Self-Determination Theory

Establishing strong relational connections between students and their teachers and peers results in more motivation to engage in school and career development activities



Emerson

“Friendship is not the outstretched hand nor the kindly smile, it is the inspiration that comes to one when they find that another believes in him and is willing to trust them”



Key Curriculum Ingredients

- Written exercises,
- Individualized interpretations,
- Information about the world of work,
- Modeling exercises
- Building effective support systems
- Mastery Experiences
- Encouraging, mentoring adults
- Relational connections with peers

(Brown & Ryan Krane, 2000; Bandura, 1992; Deci & Ryan, 1985)



Work Readiness Skills

ePortfolio
Individualized Learning Plan

INTRO **BUILD** DESIGN PREVIEW

Personal Information

Quick Find: Personal Information ▾

Who Am I?

- My Information
 - Personal Information**
 - Personal Statement
 - Educational Accommodations
 - Personal Notes
- My Skills & Abilities
- My Career Exploration
- My Academic Record
- My Activities
- My Accomplishments

Where Am I Going?

- My Favourite Occupations
- My Favourite Universities

Name: Fran Breit

Address: 202 Glen Hollow

Phone: 608-231-2025 Email:

Parent/Guardian:

Grade: School Consellor:

[Clear](#) [Save](#)

Your Education Experience

Harvard University (1983/09 -1985/06)

University of Wisconsin -Madison (1975/08 -1980/05)

[Attach an Image](#)



ePortfolio

Individualized Learning Plan

INTRO

BUILD

DESIGN

PRE

Personal Information

Quick Find: Personal Information

Who Am I?

- ▼ My Information
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- ▼ My Accomplishments

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My Favourite Occupations

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Email:

Parent/Guardian:

Grade:

School Conseller:

[Clear](#)

Your Education Experience

Harvard University (1983/09 -1985/06)

University of Wisconsin -Madison (1975/08 -1980/05)



Course Planner

Career Portfolio

Resume Builder

Course Planner

Portfolio Homepage

Assessment Results

Careers that Interest Me

Schools that Interest Me

Course Planner

Career Preparation

Activities & Abilities

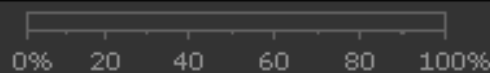
Work Experiences

Volunteer Experiences

Printer-Friendly Version

Logout

Portfolio Completion Status



Course Planner

Diplomas & Certifications

Cluster Tracking

[Not Returning](#)

Year 9	Year 10	Year 11	Year 12
English ENG1DI-AC 78	English ENG2DI-AC 79	English ENG3UI-U -	English ENG4UI-AP
Mathematics MPM1DI-AC 72	Mathematics MPM2DI-AC 80	Mathematics MCR3UI-U -	Mathematics MCB4UI-AP
Science SNC1DI-AC 79	Science SNC2DI-AC 68	Biology SBI3UI-U ? -	Music - Ke... AMK4MI-C/U
Geography CGC1DI-AC 83	History CHC2DI-AC 88	Technologi... TDJ3EI-AP -	Communicat... TGJ4MI-AP
PhysEd PPL1OF-O 72	Career Stu... GLC2OH-O	Computer a... ICS3MI-C/U -	Dramatic A... ADA4MI-C/U
Art ALC1OI-O 75	Civics CHV2OH-O	Constructi... TCJ3EI-AP ? -	Biology SBI4UI-U
Business T... BTT1OI-O 83	Business S... BBI2OI-O	Music - In... AMI3MI-C/U ? -	World Hist... CHY4UI-U
Integrated... TTI1OI-AP 83	Music - In... AMI2OI-AP	Elective +	Elective
	Healthy Ac...	Credit Recovery	

close window

Assessments

Occupations

Education

Job Seeking



Career Assessments

[Personal Globe Inventory](#)

[Work Values Inventory](#)

[Work Skills Inventory](#)

[Role Salience Inventory](#)

Not sure which career assessment to take?

[Find Out](#)

Tools for You

[Helpful Links](#)

More Assessments

[Quick Self Assessments - Interests](#)



My Work Skills and Values

Work Skills

Work skills on 3/23/2009 11:40:44 PM	Not Finished	Remove
Work skills on 7/1/2008 10:05:30 PM	Finished	Remove
Work skills on 6/29/2008 1:11:18 AM	Finished	Remove
Work skills on 6/25/2008 3:21:05 PM	Not Finished	Remove
Work skills on 6/9/2008 7:18:00 PM (Active)	Finished	Remove

Work Values

Work Values on 3/23/2009 11:40:00 PM (Active)	Finished	Remove
Work Values on 9/18/2008 4:26:41 AM	Finished	Remove

Work Skills Assessment(s) Saved: 5. Work Value Assessment(s) Saved: 2.

[Continue](#)

My Work Skills & Values

Tip: You can save up to three Work Skills inventories and three Work Values inventories in your ePortfolio.

Quick Find:

My Work Skills & Values

My Profile

- ▼ My Information
- ▼ My Skills & Abilities
- ▶ My Career Exploration
 - My Work Skills & Values
 - PGL
 - Role Salience

- ▼ My Academic Record
- ▼ My Activities
- ▼ My Accomplishments

My Career Possibilities

- My Favourite Study Prg
- My Favourite Occupations
- My Favourite Universities

Work Skills Inventory



[Back to Assessment](#)

Skills Profile

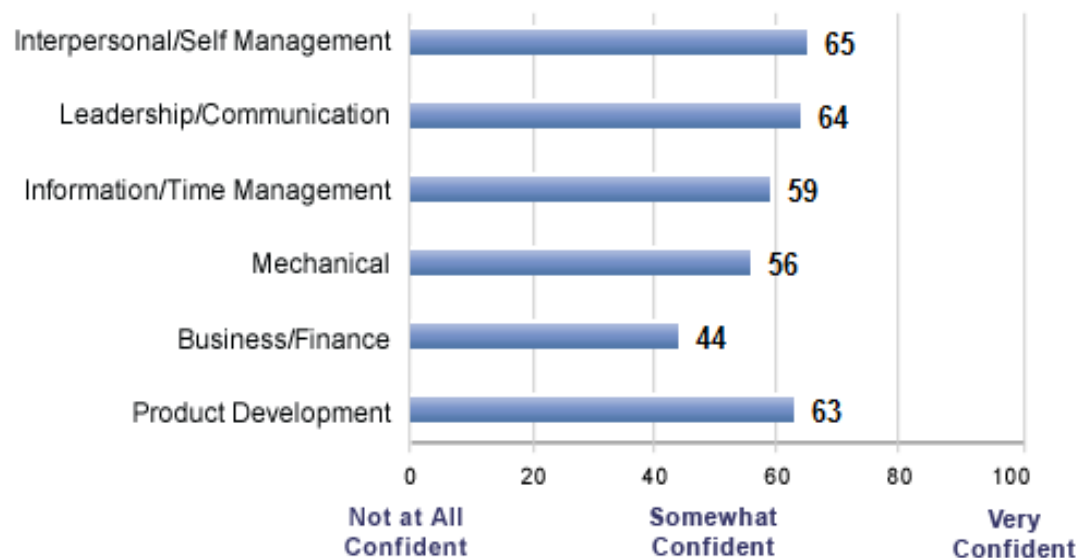
Explore Occupations

Full Report

RESULTS: My Work Skills Profile

In the Work Skills Inventory, you identified how confident you felt in your ability to perform 42 different work skills. To create your Work Skills report, the 42 work skills have been grouped into six skill areas.

Your personal results are shown in the graph below. The scores listed in the graph represent the level of confidence you reported in each of the Work Skill areas.



Work Skill Areas

Self-Management and Interpersonal Skills

You would be able to:

- take responsibility for your actions,
- complete your tasks efficiently and on time, and
- respond effectively to the needs of others.

Mechanical Skills

You would be able to:

- fit parts together to form a complete product,
- repair and replace parts to get equipment or a device working again, and
- operate machinery.

Business and Financial Skills

Leadership Activities

Quick Find:



Last modified date: 12/2/2008

Leadership Activities

Who Am I?

- ▼ My Information
- ▼ My Skills & Abilities
- ▼ My Career Exploration
- ▼ My Academic Record
- ▶ My Activities
 - Extra-Curricular Activities
 - Athletics
 - Volunteer/Community Service
 - Service Learning
 - Leadership Activities
 - Leisure Activities

▼ My Accomplishments

Where Am I Going?

[Clear](#)[Save and Continue](#)

Attached

Description

[Attach an Image or a Document](#)

[4-h award for public speaking.jpg](#)

4-H award

[Remove](#)



Colleges & Schools

[Browse Colleges & Schools](#)

[Do Colleges & School Search](#)

[Compare Colleges & Schools](#)

[Best Internet Links](#)

Graduate Schools

[Browse Graduate Schools](#)

[Do Graduate School Search](#)

[Best Internet Links](#)

Majors & Degrees

[Browse Majors & Degrees](#)

[Adult Apprenticeships](#)

[Browse School-to-Career Programs](#)

[Youth Options Program](#)

Academies

[Browse Green Bay Academies](#)

Financial Aid & Scholarships

[Financial Aid Assistance](#)

[Wisconsin Financial Aid Information](#)

[Best Internet Links](#)

Tools for You

[Class Planner](#)

[Enter Educational Experiences](#)

[Best Internet Links](#)

Practice Tests

[Peterson's Academic Test Prep](#)



Compare Schools

University of California, San Diego

University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093
858.534.2230
Email address:
mailto:admissionsinfo@ucsd.edu

General Information

Type of Setting: Suburban (within commuting distance of a large city)
Closest metropolitan area: San Diego
County: San Diego
Campus size: 1976 acres

Affiliation

University of California System
Public
University

Date Founded: 1959

Faculty Makeup and Class Sizes

Total Number of Faculty: 1,269
Student to Faculty Ratio: 19:1

University of Wisconsin-Madison

University of Wisconsin-Madison
500 Lincoln Drive
Madison, WI 53706-1380
608.262.1234
Email address:
onwisconsin@admissions.wisc.edu

General Information

Type of Setting: Urban (in a large city)
Closest metropolitan area: Milwaukee, Chicago
Population of city where school is located: 208,540
County: Dane
Campus size: 1050 acres

Affiliation

University of Wisconsin System
Public
University

Date Founded: 1848

Faculty Makeup and Class Sizes

Total Number of Faculty: 2,900
Student to Faculty Ratio: 13:1
Average Class Size: 29
Average Number of Students per Laboratory: 19

New York University

New York University
70 Washington Square South
New York, NY 10012-1019
212.998.1212
Email address:
mailto:nyuadmit@uccvm.nyu.edu

General Information

Type of Setting: Urban (in a large city)
County: New York

Affiliation

Private
University

Date Founded: 1831

Faculty Makeup and Class Sizes

Total Number of Faculty: 4,260
Student to Faculty Ratio: 12:1

General Information

Academics

Applications & Admissions

Athletics

Expenses

Programs of Study

Student Life

compare schools 



ILP Category/Topics	Sample Artifacts
My Activities	Workforce Indicators
Extra-Curricular Activities	Collaboration
Athletics	Communication
Volunteer/Community	Critical thinking and
Service Learning	problem solving
Leadership Activities	Creativity
Leisure Activities	Leadership
	Technology/media skills

Sources

- <http://www.careerclusters.org/index.php>
- www.21stcenturyskills.org
- Scholarcentric.com
- CareerLocker.com





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